

I Like (virus version)

Grade Level: 4-6

Skills: Communication, proper contact of peers

Objective: **Standard 6.HF.2:** Explain how personal values, differences, and beliefs contribute to personal boundaries and how boundaries are an important factor in making healthy decisions.

Equipment: none

Organization: Scatter formation.

Activity: Each person decides upon one thing that they like. (I like fishing) They then walk around the gym greeting others, shaking hands or high fiving them while exchanging "I LIKES." Have them high five at least five boys and five girls. If the Coronavirus limits us from touching, then kids can do a virtual type of high five. Or, they can touch shoes by utilizing a foot sweeping motion.

Closure: Why is it important to wash hands and limit the contact between your peers? How many different "I LIKES" did you hear? Were any of them the same as yours?

Health: How do differing values and beliefs enhance our state's and country's citizens? Is it ok to have differing beliefs and boundaries?

Why is it important to know your own boundaries?

Why is it vital to respect others' boundaries?

What would life be like if we all had the same values, beliefs, and attitudes?

Piloted at: Mountain View