

Compound Conundrum

Grade Level: 4-6

Skills: Reading, communication, and light activity will be stressed.

Objective: **Standard 6.SAP.2:** Explain how the development of the frontal lobe impacts decision-making and how harmful substances affect development.

Equipment: 3x5 index cards with words that could be put together to produce compound words, e.g. team and work or basket and ball.

Organization: Students will be in scatter formation throughout the classroom or gym. Place the cards either atop the desks or on the floor of the gym.

Activity: When the music starts, the students will use a locomotor movement to travel throughout the area. When the music stops, everyone will need to grab a 3x5 card and attempt to match their card with another that makes a successful match. Once everyone has found a match, place the cards down and repeat the process again. Students will procure a new card every round. It might be necessary for students to group with more than two in their group in order to make a successful match.

Closure: Let's name some various compound words you created. How was communication involved in this activity?

Piloted at: Columbia