



## AT A GLANCE

### *Who Am I?*

#### INTRODUCTION

Lesson teaches that sometimes people can look at the same thing and see it differently.

#### LESSON MATERIALS

- Who Am I? worksheet
- Perception poster
- Pencils

**Preparation:** 5 to 10 minutes

**Classroom/teaching:** 20 minutes

**TOTAL TIME—25 TO 30 MINUTES**

#### SUMMARY AND REVIEW

**Take home concepts to review**  
Understanding that two people can look at the same thing and see it differently. Cooperating and working together helps everyone be successful.



**selecthealth**<sup>SM</sup>

## Who Am I? Lesson Three

### I. GOAL(S)/STANDARD:

*For specific standards and objectives, see the core curriculum lesson chart.*

Lesson teaches that sometimes people can look at the same thing and see it differently

### II. MATERIALS/PREPARATION:

- Who Am I? worksheet
- Perception poster
- Pencils

### III. INSTRUCTION AND ACTIVITIES:

#### PREPARATION

1. Make one copy of the Who Am I? worksheet for each student.
2. Prepare the perception posters.

#### WHO AM I? WORKSHEET

1. Distribute the Who Am I? worksheets to students.
2. Instruct them to complete section 1 of the worksheet.
  - a. After finishing, discuss and reflect with students
3. Instruct students to complete section 2 of the worksheet.
  - a. Write graph choices on the board and have students respond by raise of hands. Count the number of hands raised and instruct the students to color that number of squares across the coordinating row. This will be repeated for all of the graphs
  - b. Once all of the different characteristics have been graphed, you should review the results with the students
4. Tell the students to choose a partner. One student will guess his or her partner's favorite sport, food, school subject, and color (filling in the table). The other student then fills in what he or she actually likes in the other column of the same table. Then have the students switch roles.

#### PERCEPTION POSTER

1. Display the perception poster and ask the students what they see. There is a young woman and an old woman in the poster. Tell the students that we are all looking at the same picture, but they may each see something different. Both perceptions are correct.

#### PE ACTIVITY #3 — COOPERATIVE CIRCLES *(optional)*

### IV. ASSESSMENT:

Have students turn in their worksheet so you can assess the work they completed and give them credit if you would like before sending it home.

(CONTINUED)

## V. CONNECTIONS:

The graphing fulfills the mathematics standard from the state standard core list. You may be able to find some other things to graph that complement this lesson help solidify the graphing idea in the student's minds.





